

**FY 2014-15 NRS Annual Report  
PART 1: RESERVE USE DATA**

Campus: Riverside  
 Reserve: Sweeney Granite Mountains Desert Research Center  
 Prepared by: Tasha La Doux

UDs = No. of User Days

	UC Home		UC Other		CSU System		CA Comm College		Other CA College		Out of State College		International University		Government		Non-Profit		Profit Business		K-12 School		Other		TOTAL				
	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	# Users	UDs	
<b>RESEARCH</b>																													
UNIVERSITY-LEVEL																													
Graduate Student	7	20	6	20	0	0	0	0	0	0	6	33	5	78	0	0	0	0	0	0	0	0	0	0	0	0	24	131	
Research Assistant (non-student/facult)	0	0	2	10	0	0	0	0	0	4	11	1	4	0	0	0	0	0	0	0	0	0	0	0	0	4	80	11	105
Undergraduate Student	1	3	17	70	0	0	0	5	5	0	34	68	1	4	0	0	0	0	0	0	0	0	0	0	0	0	58	150	
Faculty	3	27	8	45	0	0	0	1	1	1	9	9	2	6	0	0	1	3	0	0	0	0	0	0	0	0	22	94	
Research Scientist/Post Doc	4	21	0	0	0	0	0	0	0	1	4	24	0	0	1	3	9	0	0	0	0	0	0	0	0	0	13	56	
Professional	0	12	1	30	0	0	0	0	0	0	0	0	0	0	3	19	0	0	0	0	0	0	0	0	0	0	4	61	
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	12	0	0	0	0	0	0	0	0	0	7	37	8	49
Volunteer	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	126	22	130	
<i>Subtotal</i>	<i>16</i>	<i>87</i>	<i>34</i>	<i>175</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>6</i>	<i>2</i>	<i>54</i>	<i>145</i>	<i>9</i>	<i>92</i>	<i>5</i>	<i>32</i>	<i>4</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>32</i>	<i>243</i>	<i>162</i>	<i>796</i>		
<b>UNIVERSITY-LEVEL INSTRUCTION</b>																													
Graduate Student	10	25	30	90	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	40	115	
Undergraduate Student	72	196	96	547	20	40	15	75	0	76	204	0	0	0	0	0	0	0	0	0	0	0	0	0	0	279	1062		
Faculty	4	11	12	69	3	8	1	5	0	9	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	126		
Research Scientist/Post Doc	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	
K-12 Student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	20	0	0	2	20		
Other	0	0	2	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	20	
<i>Subtotal</i>	<i>86</i>	<i>232</i>	<i>141</i>	<i>734</i>	<i>23</i>	<i>48</i>	<i>16</i>	<i>80</i>	<i>0</i>	<i>85</i>	<i>237</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>20</i>	<i>0</i>	<i>0</i>	<i>353</i>	<i>1357</i>			
<b>PUBLIC SERVICE</b>																													
Graduate Student	0	0	21	77	0	0	0	0	0	0	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	104	
Undergraduate Student	0	0	10	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	40	
Faculty	0	0	11	49	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	52	
Research Scientist/Post Doc	2	5	4	16	1	3	0	0	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0	9	30	
K-12 Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2	5	7	0	0	7	10		
Professional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	37	0	0	32	37		
Other	7	30	0	9	0	0	0	0	0	0	0	0	0	0	3	16	16	48	2	6	0	0	0	0	0	28	109		
Volunteer	1	13	0	0	0	0	0	0	0	0	0	0	0	0	1	8	21	21	0	0	0	0	0	0	63	354	86	396	
<i>Subtotal</i>	<i>11</i>	<i>52</i>	<i>46</i>	<i>191</i>	<i>1</i>	<i>3</i>	<i>1</i>	<i>3</i>	<i>2</i>	<i>5</i>	<i>11</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>24</i>	<i>40</i>	<i>76</i>	<i>3</i>	<i>8</i>	<i>37</i>	<i>44</i>	<i>66</i>	<i>366</i>	<i>222</i>	<i>794</i>			
<b>TOTAL</b>	<b>113</b>	<b>371</b>	<b>221</b>	<b>1100</b>	<b>24</b>	<b>51</b>	<b>23</b>	<b>89</b>	<b>4</b>	<b>9</b>	<b>150</b>	<b>404</b>	<b>9</b>	<b>92</b>	<b>9</b>	<b>56</b>	<b>44</b>	<b>88</b>	<b>3</b>	<b>8</b>	<b>39</b>	<b>64</b>	<b>98</b>	<b>609</b>	<b>737</b>	<b>2941</b>			

NOTES: 1) List all K-12 users in "Public Service." 2) University-level use that is not formal instruction or research (such as retreats, etc.) is "Public Service." 3) Research that is part of university-level coursework may be counted as both "Research" and "Instruction."